



# Harrington The Herald



May/June 2014

Volume 17, Issue 5



## CALENDAR

[Details available online](#)

### May

- 22 5<sup>th</sup> Grade Chorus, String Band and 4<sup>th</sup> grade strings (7-8pm)
- 28-30 5<sup>th</sup> grade camp
- 26 **No School,** Memorial Day Holiday

### June

- 1 Harrington Spring Fair (12:00-4:00 pm)
- 12 Teacher's End of Year Lunch 12:15 pm
- 16 Volunteer Tea/Coffee and PTA General Meeting (8:45-10:00am)
- 19 5<sup>th</sup> Grade Graduation (10:00 am)
- 24 **Early Dismissal,** Last Day of School

## Parent Opportunities

- *Spring Fair Tasks* (p. 5)
- *BBY Coordinator* (p. 4)
- *Site Council Reps.* (p. 4)

### 2014/15 PTA Coordinators (p. 3)

- *Room Parents*
- *Community Service*
- *5th Grade Graduation*
- *Book Club*
- *Stop&Shop Program.*
- *Talent Show*
- *Bingo Co-Chair*
- *School Photo Coordinator*

## From the Principal

*Elaine Mead, emead@sch.ci.lexington.ma.us*

The Lexington Education Foundation (LEF) is a very generous community organization that supports our work at Harrington School. Each year we are able to apply for a School Community Grant and this year the funding allowed us to hire Dr. Jerome J. Schultz, Ph. D. for extended consultation and training related to student behaviors and our interventions to support student growth. This "in-residence" professional development program helped us think more deeply about our prosocial goal as outlined in our School Improvement Plan. Dr. Schultz met with specialists, grade level teams and the entire faculty one day per month during January, February, and March. The consultation was designed to provide us with an increased understanding of the possible causes of behaviors that create obstacles to learning and peer relationships. In a staff feedback survey after our work with Dr. Schultz, teachers reported that the small group consultations about individual student needs were the most helpful. Teachers brought case studies to the small group meetings and Dr. Schultz helped us think about the challenges in new ways. One teacher noted on the follow-up survey, "He helped me look at the student with the biggest behavioral difficulties in a new light and it has helped."

Dr. Schultz, the author of the book No Where to Hide: Why Kids with ADHD and LD Hate School and What We Can Do About It?, encouraged

... continued on page 2

## From the PTA Presidents

*Jennifer Gerfen, candjgerfen@rcn.com*

Spring has Sprung! In nature, it is a time of transitions and new beginnings. In schools across the country it is a time of endings; last concerts, last field trips, last exams, and last projects. But every ending is only the beginning of the next phase of life. Our fifth graders are excitedly preparing for that huge middle school transition. Our incoming kindergartners are excitedly looking forward to that first day of school (or at least I know mine is).

As we wrap up the 2013-14 school year, the PTA Executive Committee is already busy getting ready for next year. We will be sadly saying goodbye to several key volunteers and happily welcoming new faces. We would like to send special thanks out to Cristina Burwell who has put together this Herald for many years now. Pamela Cohen also deserves our thanks for all that she has done to make the Big Backyard Program the wonderful addition to our curriculum that it is.

All Harrington volunteers deserve so much love from our community. Each and every one has put his or her time and energy into making our school the best place it can possibly be for our children. Whether you volunteer in the library or lead Big Backyard walks, whether you are a room parent or work a shift at the Spring Fair, are a committee chair or one time event helper; we thank you!

As you think ahead past those long lazy summer days, think about what you can do next year to help our school community. While

... continued on page 2

us to think about the important "C's" for children in school: connection, comfort, competence, confidence, and control. He noted that when we observe unexpected and unproductive behavior in school we should consider which of these "C's" is not being met. He helped us think about finding "competence anchors" for students who are not confident to try new things. A teacher noted one way to help a child connect to the anchor is by asking "What can I do to help you work like you did ....?" Other teachers have tried having students rate their own feelings of competence and confidence during the day to help them notice times they feel successful. This also helps teachers think about ways to increase the amount of time that students feel competent and confident during the school day.

Providing more choice and peer support within the classroom has been used to promote student success. A teacher notes "I have utilized several strategies involving cooperative learning where there is peer-to-peer teaching. Students assist one another on behaviors, rather than receiving redirection from the teacher." Our language matters when we help students focus on learning and develop individual accountability. Teachers shared that questions such as "What do you need to be doing right now?" has helped raise student awareness when engaging in off-task behavior and guided the student to refocus on their own. For a child who is reacting in a big way to a small problem, saying in an empathetic tone "I see that you are upset. Is this something that you need to worry about?" helps the student begin to shift their perspective.

Ultimately, we want to promote a school culture where teachers can teach and everyone can learn. That is our goal. The Harrington faculty is reflective and collaborative in our mission to help everyone, adults and children, develop and grow. This year's LEF School Community Grant was one part of our journey together. If you are interested in learning more about the work of Dr. Schultz, I encourage you to read his book and/or check out his web site. <http://www.jeromeschultz.com/>

we are always looking for people to chair committees and run major events, we are also always looking for a willing set of hands, someone who can give an hour or two. We can find jobs for everyone, no matter the constraints (if English isn't your first language, no problem; if you work during the school day, no problem; if you still have little ones at home, no problem!).

We have a wonderful community here at Harrington that welcomes all families to participate. There is so much to do, so many events, so many ways to get involved. The school is enriched by the experiences and commitment of all its families. Please come out and join us as we wrap up the 2013-14 school year and begin preparing for 2014-15.



## Music Notes

**Hollace Stumpf, Music Teacher**  
[hstumpf@sch.ci.lexington.ma.us](mailto:hstumpf@sch.ci.lexington.ma.us)

We at Harrington are very grateful to FOLMADS (Friends of Lexington Music Art Drama Students) for their generous support. This year their support allowed us to purchase a sound system. This system will make it easier and healthier to give directions to students while music is playing, i.e. for dance and movement activities. Because the system is portable, it will also be available for occasional use outside for events such as ACES and Field Day. Thank you, FOLMADS!



## Lexington's Bike Smart Program

**Lexington Recreation Dept, 781.698.4800**

[www.lexingtonma.gov/recreationdepartment.cfm](http://www.lexingtonma.gov/recreationdepartment.cfm)

Students currently enrolled in grade 5 can be part of a bike smart pilot program. This is designed to build rider confidence -- whether riding for fun or transportation. Kids will learn about basic bike safety, street skills, and how to fit a bike helmet properly. Register, or get more information at the website listed above. There is a \$5.00 fee, and the program is held on Thursday, May 15 at the Bridge School playground.

Go to PTA website for flier:  
<http://hrptsa.lexingtonma.org>



## Harrington Parents

*Julie Fuhrer, juliefuhrer1@gmail.com*

Here is your chance to get involved with your child/children's school. Match up your time and skills with one of these parent volunteer roles that need filling.

Contact any PTA committee member for more information on how to get involved:

<http://hrptsa.Lexingtonma.org/Ptacommittee.html>



### Room Parent Coordinator

Manage the existing database of room parents and remind head room parents to send notifications to their classrooms a couple times a year.



### 5th Grade Graduation

Spearhead the efforts of 5th grade parents in this committee as you all organize fundraisers, parties and the graduation ceremony.



### Stop and Shop A+ Program

Lead efforts to raise funds for Harrington through this existing program.



### Talent Show Coordinator

Take up the lead for this annual event with instructions from veteran organizer, Grace Clackson. This one-time task involves advertising, organizing the registration, and then arranging the performances into grades and times. It also involves backstage management and coordinating the performance day volunteers that includes parents and 5th graders. This position can be also shared with a friend!



### Bingo Co-Chair

Join Bingo veteran, Sandy Parks to help with This one-time task of advertising, organizing registration, soliciting items from local businesses as prizes for bingo winners, and helping on the night of the event.



**Picture Day** - Help organize parent volunteers for student picture days, and arrange for family picture day publicity. This position is of very short duration (finished by October) and ideal for a new volunteer (as a former coordinator has organized all of the necessary information).



### Community Service

Lead a committee that involves kids in an activity for a charity.



**Library Helpers** If you are interested in volunteering during your child's library class next year you can contact our librarian, Ms. Szaro by email ([lszaro@sch.ci.lexington.ma.us](mailto:lszaro@sch.ci.lexington.ma.us)) or look for volunteer notices out in August.



## Shop at Wilson Farm Day

*Karin Arnold*

This year's Shop at Wilson Farm Day on March 18<sup>th</sup> was a great success. Wilson Farm donated \$405 into our PTA fund as part of the "Shop at Wilson Farm Day" fundraiser. Harrington's Assistant Principal and students represented our school in accepting the donation from Wilson Farm. A big **thank you** goes to the Wilson Farm family in supporting our local schools and to everybody that shopped there on behalf of Harrington.

## For more school information:



### Harrington Site Council Minutes:

<http://lps.lexingtonma.org/domain/626>

### Lexington School Committee Minutes:

<http://lps.lexingtonma.org/site/Default.aspx?PageID=1220>



## Harrington School Council

*Michelle Motta Dardeno, mdardeno@hotmail.com*  
School Council Co-Chairperson

The Harrington School Site Council is an advisory group comprised of Harrington faculty, administration, parents, and a community representative. The Council discusses school improvement initiatives and looks at issues from multiple perspectives. Four parents serve on the Council, each serving a 2-year term. The terms are staggered so that each year two new parent terms begin and two parents return from the previous year. We meet one Tuesday per month from 7:30-8:30am. Parent members need to have children attending Harrington for both years of their term.



If you are interested in serving as a **parent representative**, please submit a brief statement that can be shared with the parent community about your candidacy to the principal, Elaine Mead, by May 20, 2014. The statement should be one paragraph (no more than 200 words). An election will be held, if needed, in early June to select the new parent representatives. I encourage you to consider this opportunity to help our school.

If you have questions about this process, contact the principal, Elaine Mead (email on previous page), or the parent co-chair, Michelle Motta Dardeno, at the email above. Parents who are interested in serving on School Council next year and would like more information are invited to contact current representatives (<http://lps.lexingtonma.org/domain/626>) about the work of the Council and the role of the parent representative.



## Education Evaluations: Cancelled

Monday, May 12, 7:30-9:00 pm

"Working With Outside Evaluators: Guidelines for Parents", a presentation being offered by the LPS Special Education Dept. in conjunction with SEPAC has been cancelled due to a death in the presenter's family.



## Big Backyard:

### Keep it Going, Harrington!

*Pamela Cohen, cohentraub@rcn.com*

It is such a joy to me every time I lead a group of excited children outside to explore.

And I love hearing all the wonderful stories from parents about their children's experiences from the Big Backyard. One parent told me her child was afraid of insects and disliked the woods, but after the Big Backyard walk, "she wanted to point out all the insects and plants to me." Another parent told me she can identify rabbit tracks in the snow thanks to her son. In addition to the children enjoying and learning from the walks, so do the parent volunteers! We all have such a good time taking the kids outdoors.

Now it is time for me to pass the torch. My son graduates Harrington this year and so I am stepping down as coordinator. Harrington needs **two BBY coordinators** this fall, one for K-2 and the other for 3-5. The coordinator is a parent volunteer, and the job is simple: to make sure the parent grade coordinators for each grade have scheduled their walks and have all the materials and training they need. You don't need any prior experience, and you don't need a science background. The coordinator is supported by the BBY committee of volunteers as well as the LPS K-5 Science coordinator, Karen McCarthy.



We need volunteers to step up **NOW** to keep the Big Backyard program going for next year. Without coordinators, the program cannot continue. **YOU** make the difference.

I feel honored and privileged to have had the opportunity to work with such enthusiastic and committed parent volunteers and to have helped coordinate the Big Backyard while my son has attended Harrington. If you volunteer, I am sure you will find it as rewarding an experience as I have. For more information please contact me or visit the Big Backyard website at [bby.lexingtonma.org](http://bby.lexingtonma.org) and look under the Volunteer menu.

# The Spring Fair is On Its Way!

*Chris Palmer, christopher\_palmer@hms.harvard.edu*

Please join the Harrington community for this fun-filled day, where you and your family can play games, enjoy great food, witness magical entertainment, get dunked in a tank (if you're a fifth grader), win a cake in the cake walk, bounce and slide, roll in a giant hamster ball, win prizes, see animals up close, explore Lego robotics, win a raffle, grab a grab-bag, and on and on. We have many of the beloved features of the Fair from past years, and some new additions this year. We hope to see each and every one of you at the Fair this year! We will need almost 200 volunteers, so we hope that at least one person from each family will volunteer at least an hour to help out. It's a way to partake in the fun, help the Harrington School, and participate in the community!



## Sunday, June 1

Noon - 4 PM



Please sign up for a short volunteer slot at:

[www.SignUpGenius.com/](http://www.SignUpGenius.com/)

[go/10C084BABA2CAB9-harrington1/657814](https://www.signupgenius.com/go/10C084BABA2CAB9-harrington1/657814)

### We still need sponsors!

One of the ways the Harrington Spring Fair is able to raise funds for the PTA is to have Harrington families sponsor some of the wonderful features of the fair so more of the money raised at the Fair can go directly to the PTA. Without these generous sponsors, we would not be able to raise as many funds as we have had in years past. Many of our past and current spring fair sponsors have had, or will have children graduating from Harrington so we need your help to keep the cost down so more of what is raised at the Fair can go to the PTA and we can continue our level of support at Harrington.

 We have the following sponsorships available, and PARTIAL SPONSORSHIPS are welcomed and encouraged:

- Inflatable Giant Slide \$175
- Inflatable Moon Walk \$175
- Dunk Tank \$100 remaining (\$100 of \$200 donated so far)
- Food \$275
- Entertainer \$250
- Prizes \$200

As a sponsor, you will be recognized with a sign in front of what they are sponsoring, or you may choose to remain anonymous. You can sponsor as an individual, or as a group/neighborhood. Grandparents make great sponsors too! We are so lucky at Harrington to have so many supportive parents that volunteer their time and support our school in so many ways. We also feel very lucky to live in a community where supporting our schools and our children is such a high priority and we hope you are able to consider our request.

If you're interested in making a donation, please contact  
Judith Sanders at [JudithEllenSanders@gmail.com](mailto:JudithEllenSanders@gmail.com) or at 413-695-4223.

## ~ FIFTH GRADE PERSPECTIVES ~



### Recess Timing

- Josh Fein-Cole & Christian Bernier, Fifth Graders

We've noticed the 5<sup>th</sup> grade recesses aren't long enough. Over the course of about 4-6 months we've been thinking about this. We thought it was a somewhat big deal at first, but as we got into it we realized it was huge. After we recognized it, we wrote a first draft. Then, Ms. Hendrix said to time recess "officially." With the help of Alex Ma, Owen Hwang, Darren Tswei, and Ethan Zheng we have been timing recess for the 5<sup>th</sup> graders for approximately a month with our watches. We've started when the majority of the students started to play or got outside. We stopped when the whistle blows, or when the aid says to clean up.

When we finally sat back and looked at our data we were shocked that we were often only getting 6 minutes of recess. After having several meetings with Ms. Hendrix, we were told to make a chart. So, again, we did. That was just proving our point even more. About 3 months ago, we met with the 5<sup>th</sup> grade teachers. It was disappointing to see that there wasn't a change even after we presented our data.

Our recesses are supposed to be 15 minutes. It says on the schedule: Recess: 10:45-11:00. It does not say: Recess: 10:52-10:58. As students in this position, we feel that this is very frustrating, and we don't exactly feel like we have the power to change this. By writing this article, we hope we can make a change.

Some of the things we've been noticing is that some kids have been taking a long time to clean up their materials, clogging up the 5<sup>th</sup> grade staircase, and taking a while to clear out of the pod. If everybody contributed to preventing these inefficiencies, we could get out to recess sooner.

These are some of the ways in which students can contribute to getting out to recess more efficiently. We are hoping that teachers will also contribute to getting the students out to recess on time.

Don't forget to check Lost and Found area when you are in for end-of-year parties!

PHOTOS ON: [twitter.com/HarringtonLandF](https://twitter.com/HarringtonLandF)



### On Being in Fifth Grade

- Darren Tswei, Fifth Grader

In Fifth Grade, you will find so many fun activities to participate in.

As a fifth grader, there is a great opportunity to join H.A.W.K.S council. It's when a group of fifth graders work as a team to come up with ideas to bring our school together in fun events to help our communities. Some examples of the ideas are the crazy hair day we had in March, and how we collected supplies to send to Zambia in April.

Fifth graders also join in chorus every Thursday to practice our singing skills. Throughout the year the fifth grade has two chorus concerts. It's a great way to express ourselves.

Another one of my favorite activities is that at the beginning of each school year every fifth grader has a chance to sign up to write for the Harrington Herald. We write like a journalist to tell about events happening at school or in our community.

These activities are only a few examples of what you can experience in fifth grade. There is always so much you can explore. So be ready to have a great time in fifth grade.



### Harrington's Talent Show 2014

- Jake Fernandes, Fifth Grader

The 2014 Harrington Talent Show was absolutely amazing this year. There is a lot of talent here at Harrington School! There was a great variety of acts like piano, martial arts, tae kwon do, singing, dancing, gymnastics, cello, violin, story-telling and more. The teachers performed a skit called "Pete the Cat and His Four Groovy Buttons." It was really funny! In between each grade's performances, the fifth graders danced to quick songs. This has been a fun night for us here at Harrington. Great job to everyone that was in the talent show and thanks to everyone who helped out behind the scenes with moving equipment, props, technical support and selling refreshments!



## The Harrington Spring Fair

- *Maya Subramanian, Fifth Grader*

With its fun workshops, exciting games, delicious food, cool prizes, and huge raffles, it's no wonder hundreds of people rush to Harrington School's annual Spring Fair. Personally, I think the Spring Fair is probably the best event that Harrington School hosts.

My memories of past Spring Fairs are very vivid although I have only been at this school for three years. I remember going to some workshops last year at the fair. I loved the exciting crafts and games we got to play. I also have always thoroughly enjoyed the huge inflatable bouncy house, and the lollipop tree game. I particularly love this game because not only do you earn tokens, but you also get a few free lollipops! I also love the prizes; after having so much fun, you get an extra treat!

As a fifth grader, the fair offers so many activities that you can't do in other grades. Particularly, like most other fifth graders, I am excited to try the dunk tank.

I know that moving on, going into Clarke, there will be many more opportunities and fun events, but the Harrington Spring Fair is an event I will always cherish through my later years.



## Harrington's Extended Day Show

- *Sangeet Anand, Fifth Grader*

Harrington's annual Extended Day Show took place on April 25th and 26th. This event has always been fun and exiting. People in Harrington School comment on many different acts in this show. "My favorite act was drama scene 5," says 5th grader Nicole Zermani. "My favorite act was Rhythm Nation (a dance)," says 5th grader Miriam Yankevich.

The Extended Day Show has always had a theme and this year it was Around the World. My experiences at the Extended Day Show have been great and exiting! Seeing the dramatic acts and watching the spirits of everyone's faces rise has always made me want to watch the Harrington Extended Day Show!

Do you like fun and excitement? Do you like amazing acts? Well come on in to a place where everyone's talented, and don't forget to come to Harrington's Extended Day Show next year!

Save the date:  
**Fifth Graders  
Graduation Pool Party**

Thursday, June 19, 5:00-7:00 PM  
(rain date: Friday, June 20)

Lexington Christian Academy  
48 Bartlett Avenue (off Lowell Street)

This is a drop-off event sponsored by the Harrington PTA. Lifeguards will be provided, but we need parent chaperones.  
Email Suzanne Fernandes ([SFERNANDES@partners.org](mailto:SFERNANDES@partners.org)) if you are interested in chaperoning.



## The Visit to Clarke Middle School

- *Joy Gong & Linda Chen, Fifth Graders*

Recently, the Harrington fifth graders were lucky enough to visit Jonas Clarke Middle School. It's a wonderful school, home to loving staff and kind students. "I like Clarke and I am very excited to go there. I want to go there tomorrow, I don't want to wait until next year," one fifth grader said. With the diverse variety of subjects and the chance to make lots of new friends, Clarke creates a fun and educational experience for middle schoolers.

Plus, not only will there be many new classes available in Clarke, the classes will also provide new learning material. For many Harrington students, science may seem like a very familiar subject. However, middle school's science will introduce tons of brand-new topics. One topic that stood out was the opportunity to use a Bunsen burner. The fifth graders of Harrington were able to witness the effects of many substances after being held over a Bunsen burner. Some made the fire turn green. One even resulted in a bright light that lit up the whole room.

Clarke also serves an amazing variety of lunches. There are so many choices--pizzas, salads, bagels, chicken tenders, even nachos.

"Clarke is a great school," one Clarke middle schooler said. "Not only does Clarke do a great job in educating teachers, but also, I was able to make lots of new friends at Clarke." As Harrington students, we are lucky to have the chance to attend Clarke for middle school.



# Heartfelt Thanks. . .

. . . to **Wenhong Dai** who will be taking over the PTA website.

. . . to **Caroline Fantasia & Sandhya Beebee** who will be taking over this newsletter next year.

. . . to **Claire Sheth** who will be coordinating Harrington Reads next year.

. . . to the 98+ volunteers who were part of the Big Backyard program: **Anu Kapoor, Karin Francis, Pauline Haddad, Claire Seth, Ron Dardeno, Rucha Londhe, Ping Hou, Debra Morales, Louis Wang, Nithya Subramanian, Michelle Green, Christine Minihane, Andrea Jackson, Victoria Wong, Elaine Ashton, Ericka Benson, Joe Poirier, Michael Rudenko, Shirley Paley, Kathy Pan, Meg Muckenhoupt, Ted Lyman, Kristen Reed, Julie Fuhrer, Kelley Garson, Alan Garson, Meena Kamath, Jageesh Shah, Stacey Smiar, Victoria Wong, Bo Li, Cheri Sukhia, David Ting, Leah Moinzadeh, Mohamed Kamel Alimi, Seiza Viana, Meredith Canavan, Cynthia DeRosa, Aruna Gandham, Cheri Sukhia, Ching-Hua Ho, Suzanne Cherson, Cuili jun, Greg Goldsmith, Chuan Zhu, Jaya Vatsayayan, Paul Huang, Ping Zhao, Yanmei Liu, Danit Netzer, Meena Kothandaraman, Susie Lee-Snell, Kjarlan Steffanson, Yingie Wei, Lakshmi Thiyagarajan, Mike Robinson, Elisabeth Rhodes, Maya Elisayeff, Steve Mattingly, David Moon, Ann Ostrowski, Wenjie Hu, Rich Zermani, Steve Martin, Kristen Reed, Miriam Fine-Cole, Cristina Burwell, Olena McHugh, Toni Daugherty, Janmeet Anant, Wei Li, Sabrina Ramina, Caroline Fantasia, Priya Chakravarthi, Katherine Mahony, JanaHersch, Tarla Neff-Kullgren, Chuan Zhu, Fan Yang, Michael Zhang, Deqiang Niu, Kim Goldinger, Cristina Patti, Carole Lu, Huili Shao, Jenny Zheng Zhu, Ashok Katri, Erica Karch, Kathy Taudvin, Yuzhu Qi, Mark Berberian, Priya Chakravarthi, Surya Singh, Rongfang Zheng, Wendy Kang, Sunita Behera, Dukhee Creighton, Samantha Perera** along with any parent volunteer whose name we have regretfully missed.

. . . to all the families who participated in and supported the Math Morning program this year, and special thanks to **Allen Ferrell, Lalitha Venkataraman, and Vladimir Bulović** for their inspiring teaching each week.

. . . to all of our **library volunteers** for their hard work over the course of this year. Our volunteers play such an important role helping check books in and out during library classes, putting books back on the shelves so that students can access them, and helping with various projects. A special thank you to our grade-level volunteer coordinators for all their efforts finding and scheduling volunteers for the Library (**Katherine Mahony, Jessica Santiago-Green, Grace Clackson, Cheri Sukhia, Kathy Taudvin, and Julie Vincent**).

. . . to all the 4th and 5th graders and their parents who have participated in Harrington Reads this year and contributed to such great book discussions, and a special thank you to **Laura Szaro**, Harrington librarian, who has been so supportive of the program, and to the organizers, **Flavia Vidal & Julie Vincent**.

. . . to the **countless parent volunteers** who have gone unmentioned in this publication for no other reason than time escaped those in the know. THANK YOU to everyone who gives their time to Harrington, and for the meaning it gives to our children and their education.

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## The Harrington Herald

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*The Harrington Herald* is the monthly newsletter of the Harrington PTA, published six times a year. In keeping with PTA Newsletter Policy, *The Herald* will print items directly related to the schools and their PTA's. This includes curricular, co-curricular, and extra-curricular activities that are PTA- or system-supported, and school-sanctioned projects. All articles are subject to editorial discretion. Newsletter material may be emailed to Cristina Burwell (see above). If you cannot email your submission, please call her to make other arrangements.

Visit the Harrington School website for online editions and archives at <http://harrington.lexingtonma.org>.

Next Submission Deadline: 20 August, 2014

TO SANDHYA BEEBEE [srbb0117@gmail.com](mailto:srbb0117@gmail.com)

